

## **The Youth**

### **The Youths**

- Arousal
- Modulation
- Coping Skills
- Self-Efficacy

### **Mary Ainsworth John Bowlby – Attachment Theory (patterns)**

- Secure - consistent
- Anxious-Ambivalent (insecure/resistant) Abusive childhood experiences
- Avoidant-Avoidant dismissive-avoidant – frequent unmet need
- Fearful - disorganized

### **Jean Piaget – Cognitive development**

- Sensorimotor 0-2
- Preoperational 2-7
- Concrete operational 7-11
- Formal operational 12-18

### **Erik Erikson – psychosocial Development**

- Trust-mistrust to 18 months (security)
- Autonomy-Shame/doubt toddler to 3 years (independence)
- Initiative-guilt early school to kindergarten (social and play with others)
- Industry-inferiority elementary (comparing themselves)
- Identity-confusion middle and high (sense of self)
- Intimacy-isolation young adult (commitment and loneliness)

**James Marcia – Clinical and developmental**

- Foreclosure have not explored and have not decided
- Moratorium – decided not explored
- Diffusion – and explored not decided
- Achievement – and explored and decided

**Abraham Maslow -**

- Physiological (food shelter, sleep, clothing)
- Safety (employment, health, resources)
- Love and belonging (friendship, family, connections)
- Esteem (self-respect, status, recognition, freedom)
- Self-actualization – (learning, achieving, appreciating, choosing, doing)

## **My Experience**

- Boundaries
- Decision-marking
- Fact stacking/gas-lighting
- Food anxiety
- Need to win
- Problem solving
- Trust
- Why? (learn or debate)

## **Our Approach**

- \$40 grocery
- Bank Account
- Bedrooms (decorate)
- Bio Family connect
- Bowling
- Butterfly knife
- Car
- CNA / Phlebotomy
- Contract
- Cupboard
- Dining out
- Diploma
- Doctors appointments
- Driver's License
- Fruity Loops Studio
- Gas Money
- Health Insurance
- Jobs
- Refrigerator
- States
- Tampa Trip
- Wrestling

Diary

Nightly Discussions (Jennifer)

**Calling**

For He heals the brokenhearted and binds up their wounds ( . Psalms 147:3).

“to love your neighbor as yourself” (Matthew 22:39).

**Teamwork**

Because of these differences, a volunteer team can benefit from their rudimentary understanding of trauma and remember that those who are crushed in spirit can find comfort in the Lord (Psalms 34:18).

Ecclesiastes (4:9–12) reminds us that “two are better than one and a chord of three is not easily broken.” Teams of caring adults—from among the 300,000 congregations throughout the United States could directly help thousands transition into IL.

For this study, and where denominational differences exist, consideration of those differences becomes important to minimize judgment on one another (Romans 14:13) and to honor the many parts that make up one body (1 Corinthians 12:12).

Teams would glorify the Father in heaven (Matthew 5:16) by caring for an EA, earning trust, and demonstrating God’s love.

## **Action**

(1 Peter 3:15) emphasizes the importance of respect which has sometime been lacking toward EAs throughout their lives (Disability Rights North Carolina, 2022).

(Matthew 18:5–14), Jesus instructs a crowd that welcoming a child in his name is welcoming Him, and that the Father is not willing to lose any of these children.

Performing this difficult work demonstrates faith. While an adolescent's lifetime of trauma is difficult to counter, Romans (8:28) reminds us that God works for the good of those who love Him.

Psalms (127:3) expresses the care of children as a heritage from the Lord – such as entrusting a transition team and its members with this care.

Romans (12:6–3) speaks to Christian adults—to practice hospitality with those in need by sharing their gifts as one body—and humbly serve other's needs with love (Galatians 5:13).

Romans instructs that "each of us should strive to please our neighbors for their good and to build them up" (Romans 15:2).

The Psalms instruct people of God to "defend the weak and fatherless; uphold the cause of the poor and oppressed" (Psalm 82:3). At least one of these circumstances (i.e., weak, fatherless, poor, or oppressed) characterize exiting EAs' situation.

While navigating adult challenges with distressed youths is difficult, transition team members would store up treasure in heaven – and in a youth's heart – lending hope (Jeremiah 29:11; Matthew 19:26) through God's provisions (Matthew 6:31–32; Philippians 4:19).

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